

# TALK MOVES

FOR MEANINGFUL MATHEMATICS DISCUSSIONS



## WAIT TIME

Time for students to organise their thinking ready to offer more considered responses

### IT SOUNDS LIKE:

*Stop and think...*

*Take your time...*

*Let's stop and think...*



## TURN & TALK

An opportunity for students to rehearse and clarify their responses before sharing with the class

### IT SOUNDS LIKE:

*Talk to the person next to you about your thinking...*

*Listen to what your partner is thinking...*



## REVOICING

Useful for clarifying meaning, highlighting an important idea or revealing a misconception

### IT SOUNDS LIKE:

*So you are saying...*

*Are you saying...?*

*Have I said that correctly...?*



## REASONING

Encourages students to elaborate or justify their thinking and listen to the thinking of others

### IT SOUNDS LIKE:

*What do others think... Why?*

*What do you think that?*

*Do you agree or disagree?*



## ADDING ON

Invites students to be active participants in discussions by building on the thinking of others

### IT SOUNDS LIKE:

*Would anyone like to add on to that?*

*Can you say more about that?*



## REPEATING

Slows down the discussion of complex ideas and draws students' attention to important content

### IT SOUNDS LIKE:

*Can you repeat what ... said?*

*Can someone say that using different words?*



## REVISE THINKING

Indicates to students that it is acceptable to change their thinking as they develop new knowledge

### IT SOUNDS LIKE:

*Have you changed your answer?*

*Has anyone revised their thinking? Why?*